



# 1st Grade Student Schedule



This schedule is current as of August 20, 2020 and subject to slight changes.

## Monday

Time	Student Schedule What are students engaged in?
8:35 - 8:40	Students can begin logging on at 8:35. Attendance will be taken at 8:40.
8:40 - 11:40 <b>Morning Meeting, Asynchronous Work, &amp; Specialized Instruction</b>	Teachers will provide all students with asynchronous assignments for independent practice, remediation, or extension. Teachers may also assign work on digital platforms such as ST Math and Imagine Learning. These assignments will be available, or linked, on Schoology (our Learning Management System).  Some students will receive live, small group targeted instruction and intervention.

## Tuesday - Friday

Time	Student Schedule What are students engaged in?
8:35 - 8:40	Students can begin logging on at 8:35. Attendance will be taken at 8:40.
8:40 - 9:05 <b>Morning Meeting</b>	Students are 'live' with a teacher. During this time, the teacher is facilitating social-emotional learning and building classroom community. This is essential for setting the tone of the learning environment.
9:05 - 9:35 <b>Writing</b>	Students are 'live' with a teacher. They are engaged in a writing mini-lesson that focuses on a specific strategy or skill. Then, students work independently, while the teacher is conferencing with individual students or small groups.
9:35 - 10:05 <b>W.I.N Time "What I Need" Time</b>	This block of time will be used for our MTSS and asynchronous work. The "W.I.N." language we use with students will help students develop the understanding that everyone's needs are different. Everyone may need something a little different to help them grow! All students will be given independent work that will allow for independent practice, remediation, or extension. This work will be completed independently and students will not be 'live' with a teacher.  Some students will receive live, small group targeted intervention that is an addition to the core instruction during this time. <a href="#">Multi-Tiered Systems of Support Information</a>
10:05 - 10:15 <b>Break</b>	Screen break for students
10:15 - 10:45 <b>Reading</b>	Students are 'live' with a teacher. They are engaged in a reading mini-lesson that focuses on a specific strategy or skill. Then, students work independently, while the teacher is conferencing with individual students or small groups.
10:45 - 11:15 <b>Reading Small Groups</b>	Students are 'live' with a teacher. While students are working independently, the teacher is conferencing with individual students or small groups. These small groups are designed to meet student's needs and readiness levels.
11:15 - 11:30 <b>Break</b>	Screen break for students



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<b>11:30 - 12:10 Math</b>	Students are 'live' with a teacher. Students are engaged in a math lesson. During this time, students may also be working with a small group or independently.
<b>12:10 - 12:15 Break</b>	Screen break for students
<b>12:15 - 12:45 Lunch</b>	Lunch
<b>12:45 - 1:00 Break</b>	Screen break for students
<b>1:00 - 1:20 Science/Social Studies</b>	Students are 'live' with a teacher. Students are engaged in a science or social studies unit of study. More specific information regarding science and social studies instruction will be shared by the teacher.
<b>1:20 - 1:35 Closing Circle</b>	Students are 'live' with a teacher. The teacher brings the class together to focus on social-emotional learning, building classroom community, and executive functioning skills. This could include reflecting on the day, previewing the next day, and ensuring students are aware of any asynchronous assignments.
<b>1:35 - 1:45 Break</b>	Screen break for students
<b>1:45 - 2:15 Specials</b>	Students are 'live' with a Specials teacher. Students will attend their assigned daily special.
<b>2:15 - 3:20 Family Choice &amp; Parent Communication</b>	Students are not 'live' with a teacher. This time is family-directed. During this time, teachers will be able to hold parent and/or student conferences, phone calls, and provide feedback on student work.